



SOCIETY FOR ASSISTANCE TO CHILDREN IN DIFFICULT SITUATION



ANNUAL REPORT

2021 – 2022

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1. Working through the Second Wave

The Delta wave of COVID-19 gripped the entire country in April and May 2021. The rate of infection, as well as fatalities, were very high. Trains were cancelled, and only limited people were allowed to travel. Also, every station had a different rule. While staff in New Delhi were permitted to conduct outreach activities, those in Pune were prohibited from entering the station for two months. So, until the rules were relaxed Pune shelter only received children who were referred by the Child Welfare Committee (CWC) or other organizations.

In Yeshwantpur, SATHI was given permission to conduct outreach. Since very few trains were operational, the number of children rescued was also low.

Staff travelling to work faced many hurdles because public transport was operating at 50% capacity with lesser frequencies. Hence reaching the station/shelter and getting back home was a hurdle. Added to these logistical issues was the fear of them or their kin getting infected.

Despite following COVID-appropriate behaviour one of our staff in Pune tested positive for COVID-19. The head office extended support in every possible manner to the staff so that needy children received help and assistance at the right time.

Significant credit for the achievements of every organization goes to its staff, likewise, everything that SATHI has achieved last year is only because of the whole-hearted and tireless efforts of our team members. SATHI would like to thank each one of them for their dedication and hard work.



2. Program Achievements 2021-22

2.1. Runaway Children Found on Railway Platforms

SATHI continues to work in three stations: Yeshwantpur, Pune and New Delhi. In all three stations, our staff conduct outreach. In Pune and New Delhi, SATHI continues to run the temporary (open) shelter as well.

In Delhi, the project is funded under the Integrated Child Protected Scheme (ICPS) – Open Shelter program. In Pune, it is supported by ICPS – Open Shelter and ICPS – Childline India Foundation (CIF) programs and Bajaj Finserv. Operations in Yeshwantpur are supported ICPS – CIF program and SATHI’s non-programmatic funds.

Outreach: Despite the adverse conditions, restrictions and other hurdles on the field, the SATHI staff contacted 1041 children across all three locations.

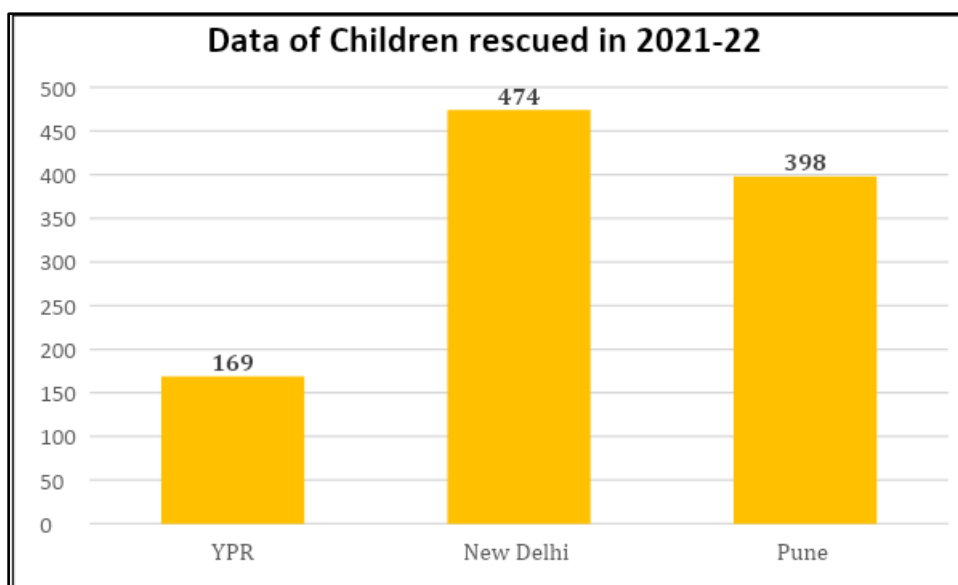
The inflow of children was very less in April and May 2021 due to the second wave of COVID-19. However, from June the number of children arriving increased in Pune and New Delhi. Yeshwantpur has seen an increase in numbers in spurts.

The Delhi team observed that from July 2021, the number of children arriving at the station was very high. A majority of these children belonged to poor families that lived in and around Delhi and had come to the city in search of work. The team also observed that there was a smaller percentage of children who left home under the influence of social media.

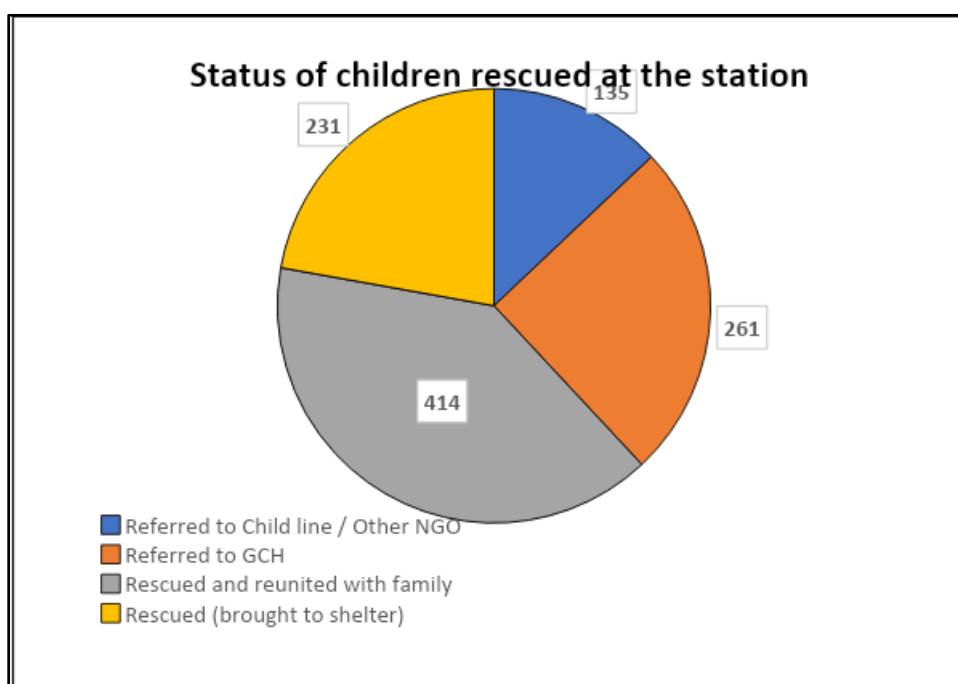
12-year-old Prakash is a class 6 student living in Nelamangala, Karnataka. He lives beside the Doddabele railway station with his family. On 30/08/2021 Prakash was sent by his father to a nearby store to buy something. Instead of completing the chore, he boarded a train and came to Yeshwantpur (Bangalore) which was 50kms away from his home.

Prakash was told that going away from home could be dangerous and he could get lost. Prakash shared his father’s phone number. The parents were informed and they came the same day to take him home. After completion of all formalities in the presence of the GRP Prakash was handed over to his parents.

In Yeshwantpur, the majority of the children contacted were from the same state and had come to the station for leisure purposes. Pune saw a mixed bag of children. While many came in search of work, some children left home for whimsical reasons or were habitual runaways.



Of the total children that were rescued at the stations, almost 40% (414) were reunited with their families from the station, 25% (261) were referred to other CCIs, 13% (135) were referred to other NGOs and the rest were taken to the shelter for care and protection.



Shelter

SATHI continues to operate its temporary shelters in Pune and New Delhi. We had set up a small quarantine facility that could house about 8 children in each location. Only after the quarantine period were the children allowed to mingle with other children and staff and participate in shelter activities.

In Delhi, Prayas (another NGO) had set up a bigger quarantine facility. So, a larger number of children accessed the quarantine facilities there and after the stipulated period were sent back to the parent organization.

COVID-appropriate behaviour like social distancing, cleanliness and hygiene was followed at all times. Also, keeping COVID conditions in mind, SATHI did not encourage visits from any well-wishers and donors. However, the Delhi shelter saw regular visits from AHTU, CWC members, DCPCR, DCPU-XI and NHRC members. Their visits were for assessing the shelter during the second wave of COVID-19, for renewal of shelter license and to track/discuss cases of some children.

Abhishek (13 years) was contacted by Prayas RCL. After he completed the quarantine period, the CWC referred him to the SATHI shelter on 26th July 2021. Very soon we realised that the boy was deaf and mute. Communicating with him was a challenge because he didn't understand sign language and had basic literacy skills.

Abhishek could write his name and his parents' names as well. When Abhishek came to the shelter, Prayas sent some papers and documents. When we went through them the address was mentioned as Allahabad, UP. We asked Abhishek for a phone number. However, the number he shared wasn't working. When we asked Abhishek to draw a map of his home, he drew locales which looked like Delhi near Tilak Bridge and Shivaji Bridge stations.

We took the boy for a physical visit to these two places but it was a fruitless visit. We made many attempts to find his home. SATHI registered a missing child complaint, tried enrolling him for Aadhar but none of these gave us any leads. Abhishek was also desperate to go back home. He would often point to random faces and say the person was from his family or was his father.

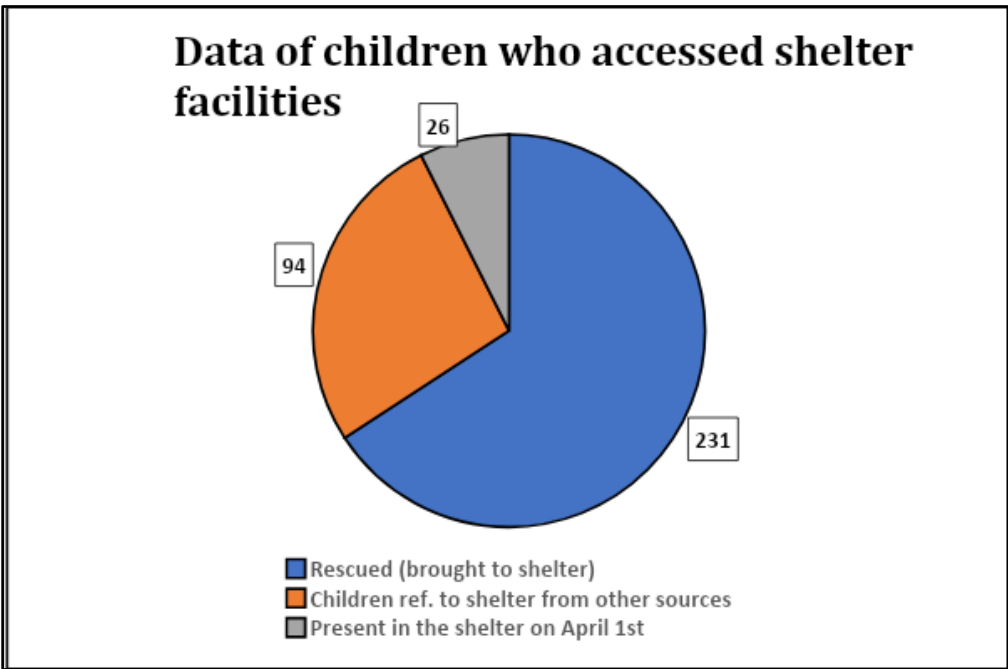
After many attempts, we finally got through the phone number that Abhishek gave us. We connected with the person via a video call and he didn't recognise Abhishek. He said that he didn't know the child at all.

Abhishek had already lived in the shelter for three months. We updated the CWC and they ordered us to send Abhishek to Bal Sahyog for long-term care and protection. On 8th December 2021, Abhishek was transferred to the other home.

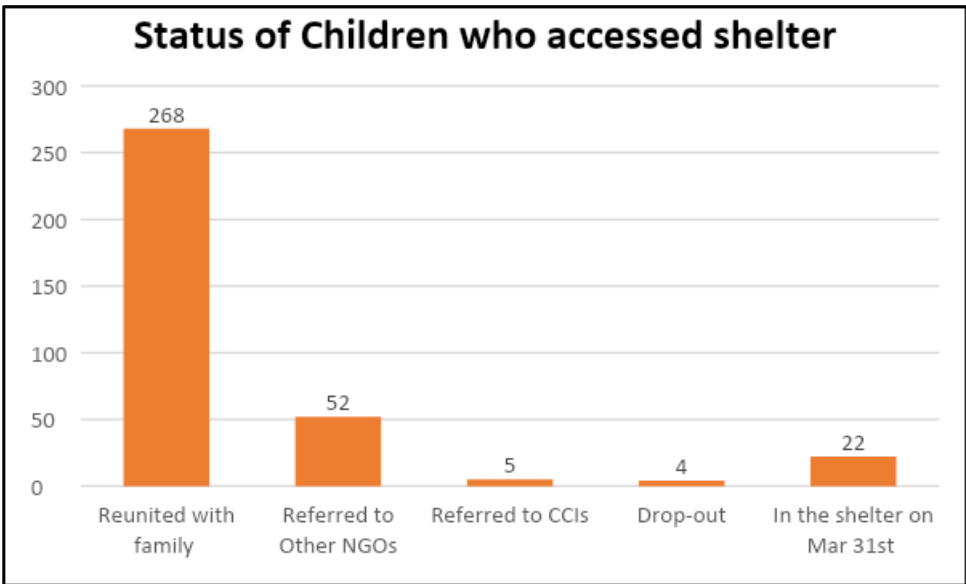
All regular activities like NFE, counselling, art and craft, games, music and dance were conducted at the shelter. Festivals and important national days were also celebrated at the shelters. In Pune, the staff went all out and celebrated the birthdays of children (if any) every month.

The previous 12-18 months had been very tough, especially for children from economically weak backgrounds. The celebrations and other activities at the shelter brought them a lot of joy and kept them engaged positively.

351 children accessed the SATHI shelter. Of these 231 were rescued and referred from the railway stations, 94 were referred by the CWC or other NGOs and 26 children were present in the shelter on 1st April 2021.



Of the total children (351) who lived in the SATHI shelters, 76% (268) were counselled and reunited with their families.



This was the toughest case that the Pune staff handled last year. On 27th September RCL staff contacted 14 years old boy Anas / Aman Shaikh at the station and he was referred for shelter to SATHI. The boy looked unkempt and it looked like he hadn't had a bath in many days. He had some money, a new pair of shoes and he wore a Muslim prayer cap.

We soon realised that the child was deaf and mute. Communicating with him was very challenging. Hence SATHI requested a teacher who taught similarly challenged students. She tried to communicate with the child in sign language. She managed to understand that the boy was admitted to a madrasa and he ran away from there because he didn't like it. His father sold bananas and he lived under a bridge.

Beyond this, the teacher was unable to help. We didn't even know the boy's name. The child was mingling well with everyone. He was respectful towards the staff, made friends with other children and also helped them. He enjoyed martial arts and took a lot of interest in NFE.

We at SATHI thought that he could be rehabilitated in an organisation for deaf and mute children. But all our efforts yielded no results. Due to COVID admissions in all institutions were closed. The CWC also did not support this decision. They felt the boy should be reunited with his family.

We made many efforts to find the child's home. We sent his picture to schools for challenged children, and contacted police stations with his picture but none yielded results. It was even more difficult because we didn't know his name. Finally, we had one ray of hope. In one of the NFE classes the name Aman and told that it was his name. So, we atleast had a name for this child.

Another incident that made us hopeful was when Aman recognised an Aadhar card. Aman saw another child's Aadhar card and through signs told us that he also had one. So, the staff thought if they could apply for a new Aadhar it might yield details of his previous one. But applying for an Aadhar was an uphill task. Finally, with some support from the Nagarsevak, we were able to apply for a new Aadhar for Aman.

After a long and suspenseful wait, we were told that Aman's Aadhar application was rejected because his fingerprints didn't match. We were very dejected and felt we had reached the road's end. But, all was not over. One day Aman saw the picture of Delhi CM Arvind Kejriwal in a paper and indicated that he lived there. We were excited that we finally knew where he lived.

We showed Aman many pictures of Delhi and he finally recognised the bridge near his house. Through the diligent use of maps, we were able to identify what we thought was his neighbourhood. We called some random numbers in the area and told them about the boy. This yielded a positive result. We were directed to someone who was supposed to be Aman's neighbour.

We called the neighbour, who confirmed that Aman lived next door. A video call was made where Aman saw his mother for the first time after 6 months! This was a moment of extreme joy for all of us. SATHI then updated the CWC and we were praised for all our efforts.

The CWC issued SATHI an escort order. On 19th February 2022, SATHI staff left with Aman for Delhi. We had asked his mother to come to CWC-3 in Wazirabad Delhi. When we reached there Aman's mother was waiting for us. Mother and child had an emotional reunion. We, at SATHI, were also very happy that we were able to

COVID Relief near stations

In April and May, many daily wage and migrant workers were without any source of income. In Pune and Yeshwantpur, staff conducted surveys near the station. 820 families were identified and they were given groceries, masks and sanitizers.

All these families had young children to feed and support. With the intent of maintaining the nutrition and health of these children, SATHI partnered with Infosys Foundation in Bangalore, Kailash Sathiyartha Children Foundation and Save the Children in Pune to conduct the relief program.



2.2. Working with Child Care Institutions (CCIs)

In the last financial year, SATHI has resumed working with CCIs in and around Pune. The focus of work however differs from our previous interventions. With permission from the DCPO, SATHI has started working with 7 CCIs focusing on basic mathematics skills and spoken English.

The obvious question is, why has the focus changed? SATHI realised that while some children can be reunited with their families there are many for whom the CCI is their permanent home. The existing infrastructure and expertise at CCIs offer a limited scope of development to the children.

Keeping the needs of the children living permanently in the CCIs and with the view of helping them enhance their skills SATHI has started the above-mentioned classes.

However, when we were given permission there were some constraints like distance, preferred time and limited availability of staff. Taking all these into consideration we chose an online-offline model. In some CCIs we conducted online classes whereas in others we conduct live classes.

To aid the online classes, SATHI also provided laptops/tabs /mobiles and internet connections in two CCIs.

Before starting the classes, we conducted a baseline test to assess the mathematics and English skills of the children. Depending on the result of this survey, classes were designed to suit the needs of the children.

In Mathematics, the focus was on teaching and improving basic arithmetic processes (addition, subtraction, multiplication and division). To aid this learning, children were also taught multiplication tables.

In English, we observed that children knew the basics (alphabets). Hence the classes focused on reading and speaking the language. To enhance these skills SATHI also set up libraries with English books in three CCIs.

The team adopted interactive means and taught children using games, tools and activities. In the initial months, we saw that children were reserved and didn't open up in the classes. As months passed, we noticed that children who were recluses started talking, expressing their views, and asking and answering questions.

For SATHI this was a positive indication that children were enjoying the classes that were being conducted. To ascertain what the children had learnt in their classes, we also conducted simple written and spoken English evaluations.



The results from these evaluations showed that 85% of children had Improved their arithmetic skills and 85% of children had improved their spoken English.

Though the achievements have been heartening there are also issues that we faced. Some of them are

- Poor internet connection-Internet connections at all CCIs are not high-speed. This leads to a slow/poor/intermittent connection which affects the effectiveness of the classes
- Cannot use standard design- In the 7 CCIs the children attending the classes are between 6-16 years of age. Hence, we cannot have a blanket module for all children. Being the first year, SATHI is also grappling with the classes.

In the coming year, SATHI hopes to recruit more staff/volunteers so that we can conduct physical classes in all CCIs. SATHI also plans to create a detailed curriculum for both maths and English which will help the teachers while conducting the classes.

Along with this SATHI also plans to teach the older children interpersonal communication, public speaking, leadership, teamwork and similar skills to help them improve their confidence and make them job-ready.

Science Expo at CCIs

Science can seem mysterious until you understand the logic behind it. Hands-on experience in scientific experiments generates love for the subject and also increases a child's curiosity.

Life Lab, an organisation in Pune works towards making science fun, engaging and promoting enquiry-based learning. Mr Pramod Kulkarni had a meeting with the founder of life lab, Mr Lewitt Somarajan. In this meeting, they discussed the possibility of conducting similar classes in the two CCIs that SATHI is associated with.



Life Lab agreed. They said they would provide materials and they drew up a list of 75 projects under 15 themes that could be co-developed with the kids. From this, 50 projects were finalised. Life-lab also committed to their mentors visiting the CCIs regularly to train the kids.

SATHI took the required permissions for the program. A list of 35 children was made. 13 children were from Dyandeep Balgruh in Dighi and 22 were from Udyogdham Aniket Niketan in Talegaon.

Mentors from the science lab visited the CCIs twice a week for two months. At the end of this period, a science exhibition was organised at these two institutions.

Participant feedback for science Expo

I am really happy to be a participant in the science expo. I have practiced with 2-3 DIY kits, but my favourite one is the bird feeder. Since my childhood I love birds. I like to see their colours and hear their chirping sounds. Today I have made the bird feeder. I will hang this in the school. Every time birds come there; I will be happy to see them.

Mahima. Student from Udyogdham

Highlights of the science exhibition

- Children completely understood scientific concepts and made their own projects
- The entire program made science learning fun and hands-on
- The entire program helped develop the children's curiosity and they wanted more scientific knowledge
- With the practical approach, children learnt how science plays a role in our lives every day and how to relate to science in daily activities

All the participating children were given certificates for their participation. SATHI organised the science expo so that children can learn scientific concepts and so that they gain some confidence. We believe both of these objectives were met and student enjoyed the program a lot.

2.3. Asare-COVID Kinship Program

It is common knowledge that numerous families have been affected by COVID-19. While some children lost both parents, some lost only one (most often the breadwinner). The loss of a parent takes an immense toll on children more so in economically impoverished families.

The common thought is that children from such families can be placed in a hostel or suitable CCI. However, SATHI has always believed that home is the best place for a child. SATHI staff went to Chikkaballapur and spoke informally with some



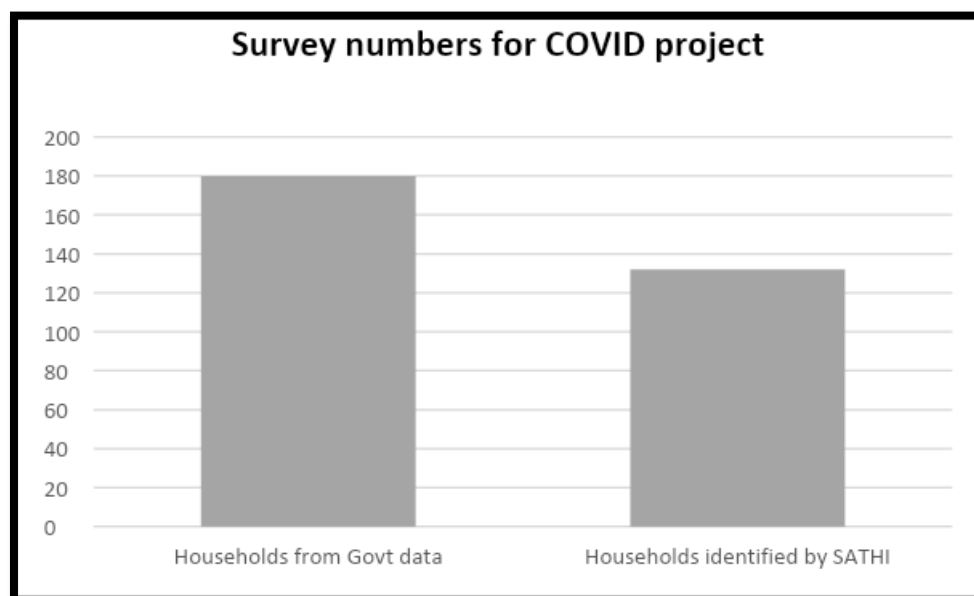
families who had lost a parent or where children were orphaned. We realized that many wanted the children to stay with them. All they wanted was some support (financial, emotional or just some direction).

With these facts in hand, the team at SATHI brainstormed and thus conceived the Asare-COVID Kinship program. The objectives of the program are:

1. To provide educational support to at least 100 children
2. Guidance and counselling to the immediate family
3. Counselling for children at regular intervals
4. Providing for necessities wherever needed
5. Job placement or self-employment opportunity for those who need it

SATHI then approached Karnataka State Integrated Child Protection Scheme (KSCIPS) department and sought permission to launch the project in Chikkaballapur district. After many meetings and discussions, we were successful in getting their permission and we launched the project under a bi-partite agreement.

Survey: The DWCD and KSICPS provided SATHI with data which helped SATHI to conduct the baseline survey. We visited 312 households. The breakup of which is in the chart below



Of the 312 households that we visited, children in 172 of them have sought help from SATHI.

Project Achievements: In a short span of 5 months, SATHI has made roadways and managed to gain the confidence of our target group. The achievements in this duration have been:

- 102 children have benefited from SATHI's intervention of financial support, counselling and skill training
- Provided School kit consisting of note books, geometry box, lunch box, water bottle and school bags to 100 children.
- Individual counselling given to 102 children
- 21 children have secured educational scholarships from the Aditya Birla group
- Career counselling was conducted for 15 children in grade 10 and 5 children in grade 12



Future plans: In the coming year, SATHI plans to widen the scope of the project and increase our area of work. In 2022-23 with help from Bajaj, Finserv we plan to replicate the project in Pune.

2.4. Baalika Brundavana

Baalika Brundavana is a home for girls from economically weak families. Most of these girls have their families. However, their parents are labourers and are unable to educate them, provide adequate nutrition or give them a safe environment.

Baalika Brundavana which is registered under the NGO Sanrakshan, aims to provide shelter, education and nutrition to 30 girls from economically weak families. SATHI has provided financial support to Baalika Brundavana in the year 2021-22.

The home has 23 girls between 6-14 years of age. All girls go to the nearest government school where they receive formal education.

The regular activities that are conducted at the home are:

1. **Academic classes:** Not all the girls at the home have been to school regularly. Hence there is a gap in their knowledge. Some of them are also weak in basic concepts. To help the girls overcome these hurdles, regular classes are conducted at the home as well. This helps the girls to cope with their academics.
2. **Preparing for competitive exams:** Along with their academics, SATHI also helped the girls to prepare for competitive exams like National Means-cum-Merit Scholarship (NMMS), National Talent Search Examination (NTSE) and Jawahar Navodaya Vidyalaya Selection Test.
3. **Spoken English classes:** This was conducted by the Aarunya foundation. The organization conducted online classes for the girls which is helping them improve their spoken English skills
4. **Health and hygiene awareness:** Since the girls have never lived in clean environments, their awareness of basic health and hygiene is negligible. Hence, regular classes are conducted and the girls are made aware of how to maintain personal hygiene. They are also taught to keep the home clean.
5. **Program for adolescent girls:** The adolescent girls in the home are informed and prepared mentally to face puberty. They are given information about menstruation and the physical and emotional changes that they will go through.
6. **Art, craft and drama:** In their free time, the girls are engaged in arts, drama and craft activities. They are encouraged to put up skits which will help them build their confidence.

4 sisters aged between 9 to 13 years belong to Heera village from Raichur district of Karnataka. Their family is migrated to Bangalore for working as construction labourers. Father is highly addicted to alcohol and there were frequent fights in the family. Elder sister Daulabi studied till 6th std. and very much interested in studies. But due to poor economic condition of the family, Daulabi had to dropout from the school. Other 3 sisters were also going to school but due to covid restriction, all are idle at home. Family is staying in a small shed near the construction place with poor economic condition. Mother insisted to help her daughters, so all the 4 sisters admitted in residential care centre runs by SATHI organisation. All of them are now enrolled back to govt. school. Daulabi and Yasmin both admitted to 7th std., Nazmin admitted to 5th std. and Nasrin admitted to 4th std. at govt. school, Juganahalli, Rajajinagar, Bangalore. All 4 sisters will be supported with education, shelter, food and other necessary requirements.

Apart from this, the girls participate in yoga, and physical exercises and play indoor and outdoor games as well.

Celebration of festivals: All festivals are celebrated with great enthusiasm at Baalika Brundavana.



2.5 The Brilliant League (TBL)-SATHI's Educational Program

The Pilot

The founder of SATHI, Mr Pramod Kulkarni is a passionate educationist. In 2020 November he started teaching at a government school in Tumkur. This was as a volunteer in the Youth for Sewa program. During this volunteering stint, he realised that there were many brilliant students from economically weaker families. These children if guided well and given the right support would perform very well in academics.

20 students were coached in the government school near Nelagadharana Halli, Bangalore. These children were to appear for the NMMS exam. The NMMS or National Merit and Means Scholarship exam is a central government initiative. The purpose of the exam is to reduce dropout rates after class 8. Children who excel in these exams are given a scholarship of Rs 12,000/- annually.

From the 20 students who were coached 10 passed the exams and performed well. A 50% success ratio was very promising. Mr Kulkarni wanted to continue coaching these children as he saw huge potential in them. Mr Kulkarni believes that education is the best gift to any individual. An educated person can improve their lives and the lives of those around them as well.

Then COVID arrived. Schools closed and many of these migrant labourers went back to their villages. They started working in their fields or in the petty shops owned by their family members. Though Mr Kulkarni was keen to coach the children, many practical problems existed.

After continuous follow-up and a few hiccups, only two girls signed up for the coaching, Ningamma and her friend Varsha. While Mr Kulkarni taught maths, three other volunteers taught Science subjects and a fourth volunteered sponsored books for these girls.

The focus of our coaching was conceptual clarity. We ensured that they knew the why and how of everything. We used NCERT exemplar books and NTSE guides. The questions in these books are trickier and tougher than those in the textbook and are excellent for practice. Through some donations, we also got laptops for these two girls.

The girls worked hard and registered for the NTSE exams in 2022. But since exams were cancelled, they couldn't appear.

Ningamma, a brilliant girl coached in this program. Her mother like many others was working in the garment industry. Her father drove a goods carrier. The family income was meagre and there was little to spare. She was coached for NMMS and scored 107/180. Ningamma was the district topper.



Ningamma our star student appeared for class 10 exams in March 2022. She scored 616/620, i.e. 99.3%. She has secured 6th rank in the entire state. Varsha too scored 90%. Both the girls have secured an all-paid seat in Deeksha, Tumkur (tuition fees and hostel costs are covered).

Ningamma and Varsha have also started preparing for JEE and we believe both the girls will secure a seat in the prestigious institution. Nevertheless, we will wait for two more years to be proven right.

The Brilliant League Project

Our pilot project with Ningamma and her friend gave us confidence. Our aim is to create a league of brilliant students every academic year. We plan to train this league and help them excel in their academic endeavours.

Why have a brilliant league?

SATHI studied the NTSE pass data for a few years. We saw that from the hundreds who cleared the first level of the exam only 3% of students were from government schools. Did this mean that government school children lacked the potential? No, we realised that numbers could be low because of low awareness, lack of confidence, guidance and no extra coaching.

We felt that there should be a platform where intelligent students are given the right coaching and direction so they can build their lives. This was the reason to start the brilliant League project.

Phase 2 of the brilliant league

We wanted to go help more students across the state. We decided to work with children from class 8/9. Early intervention would mean that we had more time to help them improve their concepts. With this in mind, we took the following steps

1. We scoured the NMMS results in 2021. 400 students in the state had scored above 100 marks. We contacted their respective school and with the school's consent sent each child a letter, offering coaching and guidance
2. By September 2021 we had received positive responses from 60 of those 100 students. we started coaching all of them. Sadly only 6 have stayed on. These children will appear for SSLC exams in March 2023 and we have completed a major part of their syllabus
3. This is our batch 2 and we are sure they will pass with excellent scores
4. Work is underway to train batch 3 as well. This year (2022), 400 children in the state scored marks above 100 in the NMMS exams. We reached out to 300 children and 70 of them responded positively. However, only 25 are studying consistently and are coaching with us.

5. These children will appear for SSLC exams in 2024. We have provided all the children with NCERT exemplar books and NTSE guides. The children of both batches are sincere and committed and have support from their families and teachers.

Our super 6 for 2022-23

1. Monisha from Bannur
2. Manasa from a small village which is 10 kms away from Kollegal
3. Chinmayee from Gubbi, Tumkur district
4. Chandrika from Jagadal village, Bagalkot dist, Jamkhandi taluka
5. Rahul from Gokak district of Belgaum
6. Mahadev from Kollegal



Monisha from Bannur
after receiving the study
materials from SATHI



Manasa, a committed child
from the brilliant league

3. GOVERNANCE & ADMINISTRATION

Overview

Head Office of SATHI is situated at Bangalore. We have branch offices for accounts at New Delhi, Pune and Yeshwanthpur. Today, we are running 2 ICPS Open Shelters at New Delhi and Pune and 2 Railway Childlines at Pune and Yeshwanthpur.

3.1. Annual General Body Meeting

Annual General Body Meeting of SATHI was held on 28th June 2021 through Google Meet. The meeting was attended by Governing Board members and invitees for the meeting included Mr. Pramod Kulkarni, Founder-SATHI; Mr. P.B. Ramamurthy, Ex IAS Officer; Mrs. Narmada Anand, Retd. Project Director, DWCD, GoK. Mr. Rajiv Kuchhal was absent from the meeting. The Audit Report was submitted to all the members and the financial statements for the annual filing of returns to Registrar of Societies were approved by the board along with continuation of Shenoy & Kamath Chartered Accountants as auditor for the year 2021 – 22.

3.2. Governing Body Meetings

Date of Meeting	Place of the meeting	Members attended	Major Issues discussed
28/04/2021	Google Meet	05	- Acceptance of the resignation from the membership of SATHI & from the Governing Board of SATHI by Mr. Pramod Kulkarni, Prof. G. Raghuram and Mr. Raghavendra Tikot - Appointment of Mr. Shrinivas R. Mahishi as Secretary of SATHI with effect from 1st May 2021 - Inviting Mrs. Archana Nambiar and Mr. Ashwini Patil to the vacant places on the Governing Board.
28/06/2021	Google Meet	05	- Acceptance of the resignation from the membership of SATHI & from the Governing Board of SATHI by Mr. Vikas Maniar and Dr. Neela Dabir. - Inviting Mrs. Narmada Anand and Mr. P.B. Ramamurthy to the vacant places on the Governing Board. - Reconstitution of Governing Board for the year 2021 - 22 - Bringing Baalika Brundavana program under SATHI - Starting Education Program at CCIs of Pune
22/12/2021	SATHI Office, Bangalore	06	Funding and new Programs of SATHI – Supporting orphans and single parents

			children due to COVID 19 at Chikkaballapur district
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List of the Governing Board Members for the year 2021 – 2022

S. N.	NAME	AGE	QUALIFICATION	DESIGNATION	PROFESSION	ADDRESS
1	Mrs. Lalitha Iyer	65	MSC PHD	Chairperson	Consultant, Institutional Development and Change Facilitation	203, Avens Dale, 5 Moyan Villa Road, Langford Town, Bangalore – 560 025 Mobile: +91 9481781804 lalithaiyer13@gmail.com
2	Mrs. Archana Nambiar	46	Masters in Social Work	Vice Chairperson	Development Consultant	701 A, Esteem Enclave, Arekere , Bannerghatta Road, Bangalore 560 076 Mobile: +91 9986027764 archanaanambiar@gmail.com
3.	Mr. Rajiv Kuchhal	56	Electrical Engineering from IIT, New Delhi	Treasurer	General Partner, and Investment Committee member at Exfinity Venture Partners	#41, 4th B Main, Koramangala Industrial Area, 5th Block, Bangalore – 560 095 Phone : +91-80-41313201 rajivk008@gmail.com
4	Mr. Ashwin Patil	39	BTech in Mechanical Engineering with an MBA in marketing and holds an Exec Program in General Management from IIM Ahmadabad	Member	Entrepreneur	D 726, Brigade Wistria, Kanakapura Road, Udaypur Post, Bangalore – 560 082 Mobile: +91 7619121751 Email: ashwin.patil82@gmail.com
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